

Self-Reflection Essay

The peer review sessions were necessary and definitely needed in changing how I viewed my work. Reviewing a classmate's literature review for example opened my eyes to alternative structuring and other methods. One of my peers' feedbacks on my cover letter and resume for instance, clarified the lack of clarity that I thought I had in it. Having another set of eyes to look over things you may miss is crucial. This critique led me to revise my resume, and add or take things that were not necessary, making it more concise and focused.

Writing with the audience in mind was a significant focus this semester. When making my argument on anything that I've done, I targeted an academic audience familiar with technical wording. It helped that majority of my peers are engineer majors so I was confident that they'd understand whatever was put in there. If they didn't, they had no issues asking because they were just as hungry for knowledge as I was. Group work this semester was not only about collaboration but also about building a social connection. As an extrovert myself this was perfect for me because I enjoy communicating with others. I felt like my group meetings went beyond just the normal project discussions, which would form a supportive environment where we could exchange ideas freely without the feeling of being ostracized. We created a group chat for updates and actually communicated in the group chat. This social aspect made the writing and presentation aspect a lot easier than expected.

Reading articles and engaging in multimodal composing was another area of growth. Additionally, creating a group project and then adding it on cuny academic commons made this so much more exciting than what I initially expected it to be. This has encouraged me to want to

do more group. Articulating a clear stance in my writing became more pronounced through assignments. Throughout the semester, I used library resources and online databases to locate relevant sources that would further assist in creating my presentation. This practice not only improved the quality of my research but also assisted me in my ability to find and use credible sources. Evaluating and integrating sources became a critical skill. During my essay on wireless power transmission that I wrote about for the Op-ed, I learned to assess the credibility of each source, ensuring that I only included well-researched and peer-reviewed articles. This approach to source use enhanced the credibility of my arguments and helped me provide a solid foundation in regards to my writing.

Over the semester, my perception of writing progressed significantly. Initially, I viewed writing primarily as a way to just get information across the board. Now however, through that many assignments and feedback that I received from my friends, I came to understand writing as process of communication, cooperation, and continued improvement. In conclusion, this semester has been a great way to improve my development as a writer. By addressing all the course learning objectives, I have not only enhanced my technical skills but also deepened my understanding of writing. Moving forward into the future, I want to continue to target and improve my skills these skills.